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Curriculum for Young Children: An Introduction Eve-Marie Arce 2012-01-01 This book presents basic introductory material on developing and managing curriculum for early childhood education. Designed as a resource for beginning students and as a reference manual for experienced teachers, the text presents focused, sequential coverage on curriculum for young children--

excluding potentially confusing details about related topics that are covered in longer books. Discussions cover such important topics as similarities in existing approaches to early childhood education, how to meet children's needs through curriculum, and planning and organizing curriculum. The Second Edition features enhanced standards coverage, increased material on diversity and multiculturalism, video integration, new information on how child development affects curriculum, and more. CURRICULUM FOR YOUNG CHILDREN also helps students and teachers assess the wealth of activity ideas available from other textbooks, resource manuals, and websites. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Early Childhood Curriculum for All Learners Ann M. Selmi 2014-08-12 Early Childhood Curriculum for All Learners: Integrating Play and Literacy Activities is designed to teach early childhood professionals about the latest research on play and early literacy and then to show them practical methods for adapting this research to everyday classroom practices that will encourage the development of learning skills. The authors link solid, play-based research to specific developmentally appropriate practices. By combining these two areas, the text demonstrates that academic learning and play activities are highly compatible, and that children can and do develop academic skills through play. In addition, the text focuses on socio-dramatic play, a recently acknowledged, essential aspect of child-initiated play interactions. It provides specific strategies that link these interactive behaviors with the early academic skills needed for the initial primary grades. Implementation of the information presented in this book will enable children to experience a richer transition into primary education classrooms.

Handbook on Cuban History, Literature, and the Arts Mauricio A. Font 2016-03-02 First Published

in 2016. Routledge is an imprint of Taylor & Francis, an Informa company.

Re-Forming History Mark Sandle 2019-05-23 Does the discipline of history need a reformation? How should Christian faith shape the ways historians do their work? This book, written for students, considers the "how" of doing history. The authors first examine the current "liturgies" of the historical profession and suggest that the discipline is in crisis. They argue for "re-formed" Christian practices and methodologies for history. The book asks important questions: why do we do history, and for whom? How should faith shape how we do our research and tell stories? What do we owe the dead? How should Christian historians practice "dangerous memory"? And how can Christian historians do justice, love mercy, and walk humbly with God? How might we rethink, reform, renew, reimagine, and re-practice the study of the past? Christian historians must be sentinels of hope against the world's forgetfulness, the authors argue, and this book offers some pathways for rethinking our practices from a Christian perspective.

Whose History? Grant Rodwell 2013 Somebody once quipped that any work of Australian historical fiction is a 'burning fuse', travelling over decades through Australian culture and society. In some manner, every newly published Australian historical novel is connected to what it has preceded. Each work belongs to a proud history. Through multiple examples, Grant Rodwell encourages readers to see how a work of historical fiction has evolved. Thus, under various themes, WHOSE HISTORY? examines the traditions in Australian historical fiction, and ponders how Australian historical novels can engage teachers and student teachers. WHOSE HISTORY? aims to illustrate how historical novels and their related genres may be used as an engaging teacher/learning strategy for student teachers in pre-service teacher education courses. It does not argue all teaching of History curriculum in pre-service units should be based on the use of historical novels as a stimulus, nor does it argue for a particular percentage of the use of historical

novels in such courses. It simply seeks to argue the case for this particular approach, leaving the extent of the use of historical novels used in History curriculum units to the professional expertise of the lecturers responsible for the units.

The Early Reader in Children's Literature and Culture Jennifer Miskec 2015-12-22 This is the first volume to consider the popular literary category of Early Readers – books written and designed for children who are just beginning to read independently. It argues that Early Readers deserve more scholarly attention and careful thought because they are, for many younger readers, their first opportunity to engage with a work of literature on their own, to feel a sense of mastery over a text, and to experience pleasure from the act of reading independently. Using interdisciplinary approaches that draw upon and synthesize research being done in education, child psychology, sociology, cultural studies, and children's literature, the volume visits Early Readers from a variety of angles: as teaching tools; as cultural artifacts that shape cultural and individual subjectivity; as mass produced products sold to a niche market of parents, educators, and young children; and as aesthetic objects, works of literature and art with specific conventions. Examining the reasons such books are so popular with young readers, as well as the reasons that some adults challenge and censor them, the volume considers the ways Early Readers contribute to the construction of younger children as readers, thinkers, consumers, and as gendered, raced, classed subjects. It also addresses children's texts that have been translated and sold around the globe, examining them as part of an increasingly transnational children's media culture that may add to or supplant regional, ethnic, and national children's literatures and cultures. While this collection focuses mostly on books written in English and often aimed at children living in the US, it is important to acknowledge that these Early Readers are a major US cultural export, influencing the reading

habits and development of children across the globe.

Handbook of Early Childhood Special Education Brian Reichow 2016-06-21 This handbook discusses early childhood special education (ECSE), with particular focus on evidence-based practices. Coverage spans core intervention areas in ECSE, such as literacy, motor skills, and social development as well as diverse contexts for services, including speech-language pathology, physical therapy, and pediatrics. Contributors offer strategies for planning, implementing, modifying, and adapting interventions to help young learners extend their benefits into the higher grades. Concluding chapters emphasize the importance of research in driving evidence-based practices (EBP). Topics featured in the Handbook include: Family-centered practices in early childhood intervention. The application of Response to Intervention (RtI) in young children with identified disabilities. Motor skills acquisition for young children with disabilities. Implementing evidence-based practices in ECSE classrooms. · Cultural, ethnic, and linguistic implications for ECSE. The Handbook of Early Childhood Special Education is a must-have resource for researchers, professors, upper-level undergraduate and graduate students, clinicians, and practitioners across such disciplines as child and school psychology, early childhood education, clinical social work, speech and physical therapy, developmental psychology, behavior therapy, and public health.

Oxford Textbook of Violence Prevention Peter D. Donnelly 2015 The Oxford Textbook Violence Prevention brings together an international team of experts to provide an extensive global account of the global mortality and morbidity burden caused by violence through examining the causes of violence, and what can be done to prevent and reduce violence.

Information Resources in the Humanities and the Arts, 6th Edition Anna H. Perrault Ph.D. 2012-12-10 This familiar guide to information resources in the humanities and the arts, organized by

subjects and emphasizing electronic resources, enables librarians, teachers, and students to quickly find the best resources for their diverse needs.

Pinning Down the Past Mike Corbishley 2014-04-17 Both a practical guide to, and a reflection on, best practice in making archaeology available to a wide audience.

An Integrated Play-based Curriculum for Young Children Olivia N. Saracho 2013-03 Play provides young children with the opportunity to express their ideas, symbolize, and test their knowledge of the world. This book offers the theoretical framework for understanding the origins of an early childhood play-based curriculum and how young children learn and understand concepts in a social and physical environment.

Implementing a Standards-Based Curriculum in the Early Childhood Classroom Lora Battle Bailey 2017-05-25 Implementing a Standards-Based Curriculum in the Early Childhood Classroom demonstrates how pre-service and in-service teachers can develop mathematics, language arts, and integrated curricula suitable for equipping young children with the knowledge, dispositions, and skills needed to operate successfully as 21st century learners. Chapters promote family-school partnerships, and each content area chapter (mathematics, language arts and integrated curriculum) will demonstrate assessment practices proven to be effective for detecting the impact of specific early childhood teaching methods on student learning.?

A History of Mechanical Engineering Ce Zhang 2020-01-03 This book explores the history of mechanical engineering since the Bronze Age. Focusing on machinery inventions and the development of mechanical technology, it also discusses the machinery industry and modern mechanical education. The evolution of machinery is divided into three stages: Ancient (before the European Renaissance), Modern (mainly including the two Industrial Revolutions) and Contemporary (since the Revolution in Physics, especially post Second World War). The book not

only clarifies the development of mechanical engineering, but also reveals the driving forces behind it – e.g. the economy, national defense and human scientific research activities – to highlight the links between technology and society; mechanical engineering and the natural sciences; and mechanical engineering and related technological areas. Though mainly intended as a textbook or supplemental reading for graduate students, the book also offers a unique resource for researchers and engineers in mechanical engineering who wish to broaden their horizons.

The Chinese Impact upon English Renaissance Literature Professor Mingjun Lu 2015-09-28
Drawing on globalization theory and the representations of China in English Renaissance literature, author Mingjun Lu proposes a liberal cosmopolitanism model to study the early modern interactions with the 'other'. Challenging the conventional colonial/postcolonial, nationalist, and Orientalist frameworks, the liberal cosmopolitanism model not only opens Renaissance literary texts to globalization theory but also initiates a new approach to the early modern conception of cultural pluralism. By pushing East-West contact back to the period in 1570s-1670s, Lu's work uncovers some hitherto unrecognized Chinese elements in Western culture and their shaping influence upon English literary imagination.

Landmarks in the History of Science Basil Evangelidis 2020-10-06 'Landmarks in the History of Science' is a concise history of science from a global and macro-historical standpoint. It is an account of grand theoretical revolutions, such as heliocentrism, atomism, and relativity. But, more importantly, it is also a story of the methodological transitions to the experimental, mathematical, constructivist and instrumental practices of science. It begins with Ancient Greek science, as one of the first self-conscious, comprehensive and well-documented scientific endeavors at the global level. The numerous contributions of the Greeks, in philosophy, mathematics, geometry,

geography and astronomy, momentous as they were, were fruits of leisure rather than industry. It then examines the history of science in China and China's exchanges with India and Islam. A systematic and collaborative scientific effort is the hallmark of Chinese science. The contributions of the Chinese in medicine, printing, manufacturing and navigation invariably predate and outshine those of western contemporaries. Attention then shifts to the age of oceanic discoveries, which created the inexorable presuppositions for the genesis of global trade and a world system. From the inner organs of the organisms to the outer regions of Earth, Renaissance science was ubiquitous. The importance of inter-cultural scientific syncretism is highlighted, with the Iberian Peninsula as meeting point and crossroad of mutual affection between Arab, Jewish and European culture. Discoveries and inventions in metallurgy, electromagnetism and the science of petroleum set the scientific basis for the industrial revolution. The logic of the industrial revolution dictates developments in information technologies that culminate with the invention of modern computers. A dedicated chapter on the history of modern scientific conceptions of the universe showcases the subtle links in the fabric of seminal ideas in physics and astronomy. The book concludes with some reflections on the relationship between philosophy and the history of science. Following Kuhn and Latour, this discussion centers on the characteristics of continuities, ruptures and paradigmatic transitions in science.

Handbook of Research on Education and Technology in a Changing Society Wang, Victor C. X. 2014-05-31 Technology has become an integral part of our everyday lives. This trend in ubiquitous technology has also found its way into the learning process at every level of education. The Handbook of Research on Education and Technology in a Changing Society offers an in-depth description of concepts related to different areas, issues, and trends within education and technological integration in modern society. This handbook includes definitions and terms, as well

as explanations of concepts and processes regarding the integration of technology into education. Addressing all pertinent issues and concerns in education and technology in our changing society with a wide breadth of discussion, this handbook is an essential collection for educators, academicians, students, researchers, and librarians.

Handbook of Research on the Education of Young Children Olivia N. Saracho 2013-01-17 The Handbook of Research on the Education of Young Children is the essential reference on research on early childhood education throughout the world. This singular resource provides a comprehensive overview of important contemporary issues as well as the information necessary to make informed judgments about these issues. The field has changed significantly since the publication of the second edition, and this third edition of the handbook takes care to address the entirety of vital new developments. A valuable tool for all those who work and study in the field of early childhood education, this volume addresses critical, cutting edge research on child development, curriculum, policy, and research and evaluation strategies. With a multitude of new and updated chapters, The Handbook of Research on the Education of Young Children, 3rd Edition makes the expanding knowledge base related to early childhood education readily available and accessible.

Developmentally Appropriate Practice: Curriculum and Development in Early Education Carol Gestwicki 2016-01-01 Thoughtful and comprehensive, DEVELOPMENTALLY APPROPRIATE PRACTICE: CURRICULUM AND DEVELOPMENT IN EARLY EDUCATION, 6th Edition, is designed to meet the needs of new early childhood students as well as experienced teachers, professionals, and parents. It provides an overview of the concepts and theoretical foundations of developmental practices and discusses the practical implications for teachers and caregivers. The text reflects the NAEYC position statement on Developmentally Appropriate Practice and includes

content on aligning early childhood teaching practices with national and state education standards, in addition to many student-oriented features and applications. Among other changes, this edition includes new integration of professional standards, model letters for communicating with families, real-world scenarios for practicing intentional decision-making, and the latest on brain research relevant to early education. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Pass Receiving in Early Pro Football Jerry Roberts 2016-02-09 Big television contracts in the 1960s created the Super Bowl, as well as the 1970 merger of the National Football League with the pass-oriented American Football League. Since then, professional football has been America's most popular televised team sport, developing into a wide-open passing game by the 21st century. Handling the completion side of the aerial game, receivers are not often as celebrated as quarterbacks or coaches, even in the era of San Francisco 49er Jerry Rice's supremacy. This book provides a history of pro pass receiving and its influence on the game prior to the televised era. The author studies pro football's formative and mid-20th century years, highlighting the players who pulled pigskins from flight, like the legendary Don Hutson, Gibby Welch, Johnny Blood, Ray Flaherty, Crazy Legs Hirsch, Mac Speedie, Choo Choo Roberts and many others.

Diversity, Special Needs and Inclusion in Early Years Education Sophia Dimitriadi 2014-12-10 Instead of segregating children with special needs from the rest, Diversity, Special Needs, and Inclusion in Early Years Education argues for inclusiveness in educational institutions, through changes in curriculum and teaching methods. The book presents case studies from various countries as well as theoretical frameworks, models, approaches and projects on diversity and inclusion to effective implementation of programmes and practices for young children. Each chapter of the book has a unique contribution to understanding the aspects of inclusive education

taken from international experience. This edited volume is for professionals and researchers in the field of special education, policy makers, parents and teachers, and school management. It would be of interest to people working on diversity and inclusive education as well as in early childhood education organisations. NGOs working in the area of special education will find this particularly useful.

Beginning a Career in Academia Dwayne A. Mack 2014-11-13 This practical guide prepares graduate students of color for their first job in academia and offers strategies for succeeding in the early years of a tenure-track position. Through the voices of faculty who have experienced the rigors of the job search and a career in academia, Beginning a Career in Academia offers advice for graduate students of color on how to transition from graduate school to an academic position. This inclusive volume shares perspectives that vary based on gender, racial, ethnic, generational, and disciplinary backgrounds, giving readers an opportunity to reflect on successful strategies for career readiness and for dealing with marginalization. The authors provide recommendations and tips to enhance the job search, identify campus fit, prepare for the interview and negotiation process, address dynamics of racial and gender politics, find work-life balance, and demystify the promotion and tenure process. This must-read provides candid advice and mentorship for any graduate students of color embarking on a career in academe.

Contemporary Perspectives on Research in Creativity in Early Childhood Education Olivia Saracho 2012-05-01 Recently, a new understanding of creative thought and creative performance has surfaced. It has also attracted the attention of early childhood professional organizations and researchers. Professional organizations have included it in their publications and conferences. While current creativity researchers have initiated a far more sophisticated understanding of young children's creative thinking, ways to assess creativity, strategies to promote creativity, and

research methodologies. The purpose of this volume is to present a wide range of different theories and areas in the study of creativity to help researchers and theorists work toward the development of different perspectives on creativity with young children. It focuses on critical analyses and reviews of the literature on topics related to creativity research, development, theories, and practices. It will serve as a reference for early childhood education researchers, scholars, academics, general educators, teacher educators, teachers, graduate students, and scientists to stimulate further “dialogue” on ways to enhance creativity. The chapters are of high quality and provide scholarly analyses of research studies that capture the full range of approaches to the study of creativity --- behavioral, clinical, cognitive, cross-cultural, developmental, educational, genetic, organizational, psychoanalytic, psychometric, and social. Interdisciplinary research is also included, as is research within specific domains such as art and science, as well as on critical issues (e.g., aesthetics, genius, imagery, imagination, insight, intuition, metaphor, play, problem finding and solving). Thus, it offers critical analyses on reviews of research in a form that are useful to early childhood researchers, scholars, educators, and graduate students. It also places the current research in its historical context. The volume is also of interest to the general readers who are interested in the young children’s creativity. The chapters are authored by established scholars in the field of young children’s creativity.

EBOOK: Promoting Positive Behaviour in the Early Years Karen Morris 2015-07-16 Behaviour is high on the political agenda and a key concern for many education professionals. Whilst political debate, press coverage and professional concerns about ‘problem behaviour’ generally focus on older children, there is also concern about the number of children exhibiting challenging behaviour in the early years. Children’s experiences in the Early Years are crucial in determining their adaptability and coping strategies later on, in helping them develop resilience. Therefore it is

paramount that practitioners can support children's personal, social and emotional and behavioural development in the early years, and make a vital contribution to reducing behavioural difficulties (including 'internalised' difficulties such as depression as well as 'externalised' challenging behaviour). Those working in the early years often want advice on managing 'challenging behaviour', sometimes seeing such behaviour as being inexplicable, rather than regarding all children's behaviour, including 'challenging' behaviour, as a response to their circumstances. When the behaviour is extreme, it may be because the child's circumstances/experiences are extreme, and/or the child's ability to make needs clear or interpret other people's intentions is impaired. Both norms and extremes of behaviour can be understood using a framework that applies knowledge of how behaviour develops to consider a child's needs and what might be appropriate expectations of that child.

Child, Family, School, Community: Socialization and Support Stephanie White 2022-04-11 The best-selling CHILD, FAMILY, SCHOOL, COMMUNITY: SOCIALIZATION AND SUPPORT, now in its Eleventh Edition, offers an excellent introduction to socialization grounded in a powerful conceptual framework--Urie Bronfenbrenner's Bioecological Model of Human Development. Examining how the school, family and community influence children's socialization, this trusted text addresses complex issues in a clear, comprehensive fashion. Students appreciate the text's narrative drive, meaningful and timely examples and effective pedagogy, while a sensitive and robust presentation of diversity issues encompasses culture, ethnicity, gender, sexual orientation, socioeconomic status and special needs. Newly updated throughout, the Eleventh Edition features a strong emphasis on the latest NAEYC and NASW standards, as well as a new focus on cooperative learning strategies and real-world applications to expand on classroom learning. Important Notice: Media content referenced within the product description or the product text may

not be available in the ebook version.

Teaching Beginner ELLs Using Picture Books Ana Lado 2012-09-12 For beginning ELLs, a picture really is worth a thousand words! Using classroom-friendly techniques, this practical guide shows how to design lessons, select appropriate books, and more.

Working with Parents, Carers and Families in the Early Years Teresa Wilson 2015-07-24 Parents have a crucial role in supporting children's learning, development and well-being. The act of forming effective partnerships with families and carers is a key feature of the Early Years Foundation Stage. Achieving this takes time, reflective practice, skill and a solid understanding of the barriers that can impede forming effective working relationships with parents. This guide offers an informed and comprehensive framework for working with parents, drawing on the latest evidence and containing practical advice from practitioners and parents, to support sound partnership practice. Full of examples and activities for training and resources to support practice across a wide range of settings, it focuses on key areas such as: Working with parents of different aged children The development of strategies to support the relationship The barriers to partnership working, including cultural differences and working with hard to reach families Setting up home and setting visits Creating parent-friendly environments Including case studies and questions for reflective practice, this book will be ideal for Early Years students on Foundation Degrees, Childhood Studies Courses and those training to become Early Years teachers as well as Early Years practitioners and managers responsible for staff training.

The African Experience in Colonial Virginia Colita Nichols Fairfax 2020-12-31 The State of Virginia recognizes the 1619 landing of Africans at Point Comfort (present-day Hampton) as a complicated beginning. This collection of new essays reckons with this historical fact, with discussions of the impacts 400 years later. Chapters cover different perspectives about the "20 and odd" who landed,

offering insights into how enslavement continues to affect the lives of their descendants. The often overlooked experiences of women in enslavement are discussed.

Foundations of Early Childhood Penny Mukherji 2014-01-14 'This text will be an invaluable addition to the reading of students and tutors alike. It has been written thoughtfully for students embarking on university courses that study aspects of early childhood education. The introductory chapters give the reader a sense of the thinking and reflection that is helpful for them at the beginning of their studies and a clear focus on the rights of our youngest children roots the text in a sound pedagogical frame. The later chapters broaden the argument and feel very relevant to the current context in their explorations of the policy and practice of EYFS. I would strongly recommend this text.' -Jo Albin-Clark, Senior Lecturer in Early Years Education, Edge Hill University This book introduces all the most important aspects of early years care and education, and will help you develop the key skills needed to study at degree level. Each chapter introduces major concepts and theories which allow you to explore the foundations of key early childhood issues and apply them in practice. Topics include: Children's rights The Early Years curriculum How children learn and develop Health and well-being As well as looking at important aspects of study such as: How to search primary sources, such as policy documents and journals How to use your personal experience in studying How to develop critical reading and writing skills With specific learning features designed for different levels of study, this book will be invaluable to students studying at levels 4 and 5 of early childhood degrees and foundation degrees, with features designed to support students as they make the transition to honours level study. Digital resources for extra support! Check out the companion website for additional material including: interactive glossary flashcards journal tasks web links to more handy online resources

Sport and Nationalism in China Zhouxiang Lu 2013-10-30 This book examines the relationships

between sport, nationalism and nation building in China. By exploring the last 150 years of Chinese history, it offers unparalleled depth and breadth of coverage and provides a clear grasp of Chinese sports nationalism from both macro and micro perspectives. Beginning with a discussion on the role of sport in the Qing Dynasty's Self-Strengthening Movement (1861-1895), the book examines how sport contributed to the shaping of the early forms of Chinese nationalism in the late 19th century. It identifies and defines the core functions of sport in the Chinese Nationalist Revolution which successfully transformed China from a culturally bound empire to a modern nation state in 1911. The following section, on the Republic of China Era (1912-1949), explores the interactions between sport and the construction of Chinese nationalism and national consciousness, illustrating how sport played its part in the building of the newly established nation state. Moving on to the Communist China Era (1949-present), the book scans the whole spectrum of both modern and contemporary Chinese nationalism and interprets the most important issues on the course of China's nation building, explaining why sport is so tightly bound up with nationalism and patriotism, and how sport became an essential part of nationalists', politicians' and educationalists' strategy to revive the Chinese nation.

Good Practice in the Early Years Janet Kay 2012-03-29 An accessible comprehensive guide to good practice in the early years for all early years and childcare students and practitioners.

Using Evidence for Advocacy and Resistance in Early Years Services Eddie McKinnon 2013-11-20 Insightful and relevant, Using Evidence for Advocacy and Resistance in Early Years Services supports practitioners working in Early Years settings to develop the knowledge and skills required to carry out research into their own practice. Based on the renowned Pen Green approach, which advocates that co-constructed practitioner- and parent-led research leads to more effective practice and improved outcomes for all, contributors to this fascinating book explore a variety of

research methodologies and techniques that have been used and developed over thirty years of provision at the Pen Green Centre for Children and Families. The Pen Green Centre are leaders in the area of participatory research, and for many readers this book will be a primer in this new and developing approach. This practical text, which uses highly inclusive research methods, shows how providing opportunities for workers, researchers, parents, practitioners and children to co-construct the research gives it an authenticity and validity which would otherwise be lacking. Using Evidence for Advocacy and Resistance in Early Years Services will be of use to practitioners working in early years settings, researchers in early childhood education and policy-makers at all levels of local and national government.

A Beginner's Guide to Critical Thinking and Writing in Health and Social Care Helen Aveyard 2011-08-01 This book offers an alternative, realistic and practical approach to help those in health and social care critically appraise what they read and what they see in the workplace.

The World in the Long Twentieth Century Edward Ross Dickinson 2018-02-06 The biological transformation of modern times -- The foundations of the modern global economy -- Reorganizing the global economy -- Localization and globalization -- The great explosion -- New world (dis)order -- High modernity -- Revolt and refusal -- Transformative modernity -- Democracy and capitalism triumphant

Early Years Policy and Practice Pat Tomlinson 2013-09-17 A comprehensive and up to date text for all those required to understand early years' policy and practice. It provides a succinct insight into key elements of the national and international political, economic and social agendas that influence and affect young children's lives, and the impact of these on early years' professional practice and provision. It provides a critical examination of policy development and its application

within an historical and international context.

The Routledge Concise History of Latino/a Literature Frederick Luis Aldama 2013-01-17 The Routledge Concise History of Latino/a Literature presents the first comprehensive overview of these popular, experimental and diverse literary cultures. Frederick Luis Aldama traces a historical path through Latino/a literature, examining both the historical and political contexts of the works, as well as their authors and the readership. He also provides an enlightening analysis of: the differing sub-groups of Latino/a literature, including Mexican American, Cuban American, Puerto Rican American, Dominican American, and Central and South American émigré authors established and emerging literary trends such as the postmodern, historical, chica-lit storytelling formats and the graphic novel key literary themes, including gender and sexuality, feminist and queer voices, and migration and borderlands. The author's methodology and interpretation of a wealth of information will put this rich and diverse area of literary culture into a new light for scholars. The book's student-friendly features such as a glossary, guide to further reading, explanatory text boxes and chapter summaries, make this the ideal text for anyone approaching the area for the first time.

The History of British Women's Writing, 1970-Present Mary Eagleton 2016-04-29 This book maps the most active and vibrant period in the history of British women's writing. Examining changes and continuities in fiction, poetry, drama, and journalism, as well as women's engagement with a range of literary and popular genres, the essays in this volume highlight the range and diversity of women's writing since 1970.

Early Childhood Experiences in Language Arts: Early Literacy Jeanne M. Machado 2015-01-01 **EARLY CHILDHOOD EXPERIENCES IN LANGUAGE ARTS: EARLY LITERACY**, Eleventh Edition responds to national legislation, professional standards, and public concern about the

development of young children's language and foundational literacy skills by providing current research-based instructional strategies in early language development. Activities throughout emphasize the relationship between listening, speaking, reading, writing (print), and viewing in language arts areas. This text addresses the cultural and ethnic diversity of children and provides techniques and tips for adapting curricula. Theory is followed by how-to suggestions and plentiful examples of classic books and stories, poems, finger plays, flannel board and alphabet experiences, puppetry, language games, drama, and phonemic and phonetic awareness activities. Students will also learn how, as teachers, they can best interact with children to promote appropriate language development, and how they can create a print-rich environment in the classroom. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

Moving on to Key Stage 1: Improving Transition into Primary School, 2e Julie Fisher 2020-10-06
Moving On to Key Stage 1 has been highly influential in developing innovative, developmentally appropriate KS1 practice in schools across the country. This new edition offers teachers further powerful and persuasive arguments for continuing play-based learning into Year 1 and 2. This new edition contains:

- Brand new research identifying the current concerns of teachers in KS1 and setting these in the context of the current 'school readiness' agenda
- An updated chapter on how children learn most naturally age 5-7 years and how to capitalise on this
- A revised chapter on play, which draws on teacher views about its benefits for KS1 children and the barriers they face in incorporating it into their practice
- A new chapter offering messages from headteachers advocating a play-based approach, and providing examples of how it has raised standards
- A fresh consideration of how to balance adult-led and child-led learning and the role of the teacher in supporting both

The author has a deep understanding of the challenges facing teachers in

developing this fusion of pedagogies, and this book offers every reader principled and inspiring ways of meeting these challenges with success. Julie Fisher is an independent Early Years Adviser and Visiting Professor of Early Childhood Education at Oxford Brookes University, UK. She has been Headteacher of two schools, a University lecturer and a Local Authority Lead Adviser for Early Years.

Supporting Education Karen Kearns 2019-07-02 The new edition of *Supporting Education* is the perfect handbook for anyone who works with qualified teachers in a role supporting the education and development of school children. *Supporting Education*, 3e is written to support the Certificate III in Education Support qualification, from the streamlined CHC Community Services Training Package. It provides Education Support Workers with an overview of child development and how children learn, as well an introduction to the key learning areas. The text also links to new online support resources and information to help with teaching and class prep time. Premium online teaching and learning tools are available on the MindTap platform. Learn more about the online tools cengage.com.au/learning-solutions

Doing History Linda S. Levstik 2022-09-06 Now in its sixth edition, *Doing History* offers a unique perspective on teaching and learning history in the elementary and middle grades. Through case studies of teachers and students in diverse classrooms and from diverse backgrounds, it shows children engaging in authentic historical investigations, often in the context of an integrated social studies curriculum. The book is grounded in the view that children can engage in valid forms of historical inquiry—asking questions, collecting and analyzing evidence, examining the varied perspectives and experiences of people in the past, and creating evidence-based historical accounts and interpretations. Grounded in contemporary sociocultural theory and research, the text features vignettes in each chapter showing communities of teachers and students doing

history in environments rich in literature, art, writing, and discussion. The authors explain how these classrooms reflect contemporary principles of teaching and learning, and thus, the descriptions not only provide specific examples of successful activities but also place them in a context that allows teachers to adapt and apply them in a wide range of settings. Doing History emphasizes diversity in two ways: Readers encounter students from a variety of backgrounds and see how their diverse experiences can form the foundation for learning, and they also see examples of how teachers can engage students with diverse experiences and perspectives in the past, including those that led to conflict and oppression. The book also discusses principles for working with English learners and newcomers, and it provides guidance in using multiple forms of assessment to evaluate the specifically historical aspects of children's learning. Updates to this edition include updated historical and instructional examples to ensure currency, new suggestions for children's literature to support good teaching, expanded attention to teaching about oppressed groups in history, and greater attention to when historical perspective taking is and is not appropriate.