

Psychological Problems Of The Child And His Family A Textbook Of Basic Child And Adolescent Psychiatry For Students

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Child Psychology Ram Nath Sharma 2006 All Modern Psychologists Hold That Every Individual Should Have, At Least, Little Acquaintance With Child Psychology As It Helps In Solving Children'S Problem All The Better. Child Psychology Is In Fact A Composite And Comprehensive Study Of Children.The Present Book Child Psychology Has Added A New Dimension To The Vast Knowledge Of The Subject. It Introduces Various Stages Of Child Development Right From The Conception To The Adolescence. Its Scope Encompasses Child'S Conative, Affective And Cognitive Aspects As Well As Behaviour. It Analyses The Impacts Of Environment And Heredity On Child'S Development. In Addition, It Highlights The Scientific Underpinning Of Child Psychology And Forms A Contextual Approach. The Other Major Areas Covered By The Book Are Response Mechanism, Motor Development, Sexual Development, Moral And Aesthetic Development, Learning And Sense Training, Thinking And Reasoning, Personality, Delinquency, Psychological Testing And Many More.The Present Book Can Be Rightly Held As An Ideal Textbook On The Subject, Covering Syllabi Of Majority Of The Indian

Universities. The Standard Books Of The West Are No Doubt Referred To, But The Examples For Elucidation And Elaboration Have Been Given Here In The Context Of Indian Conditions. While The Presentation Of The Subject Matter Is Analytic, The Language Of The Book Is Free Of Jargons And Easily Accessible To The Average Readers Also. Child Psychology Will Undoubtedly Prove Useful To The Students As Well As Teachers Of The Subject. For The General Readers, It Is An Ideal Means Of Acquainting With Child'S General Problems And Their Effective Solutions.

Contemporary Perspective on Child Psychology and Education ?enay Çetinkaya
2018-01-24 In contemporary understanding, the working areas of children's psychology are expanding considerably. The mental health of the children ensures that they are able to use their developmental abilities, cope with difficulties in life, be productive and be creative, and demonstrate cognitive, emotional, and behavioral characteristics appropriate to their developmental turn. This research was conducted to be able to identify behavioral disorders that may be a sign of children's mental problems and to shed light on the resolution of possible problems by facilitating the follow-up of psychosocial developments during the period of growth. This book presents an overview of the contemporary approaches in the departments of child education and psychology, with the hope of them growing up

as happy, peaceful, balanced, thoughtful confident and successful individuals. Clinical Child and Adolescent Psychology Martin Herbert 2006 This revised and updated edition now incorporates a fuller account of the range of clinical problems of adolescence and expanded sections on major developmental and psychosocial disorders such as autism, ADHD and conduct disorder.

Childhood Disorders Philip C. Kendall 2000 In Childhood Disorders, Philip C. Kendall provides an up-to-date summary of the current information about the psychological disorders of childhood - their causes, nature and course - together with discussion and evaluation of the major models that guide psychological thinking about the disorders. Drawing on the research literature and case studies from his own clinical work, Kendall describes each of the major childhood disorders. He goes on to give a detailed consideration of the criteria used to make the diagnoses, a presentation of the latest research findings on the nature of the disorder, and an overview of the methods used and evaluations conducted for the treatment of the disorders. Throughout, the range of normal behavioural variations is set as the backdrop against which to make judgements about psychological disorders, and the role of the family in the onset and course of psychological difficulties is explored. Within the coverage of the treatments of childhood disorders, emphasis is placed upon those treatments that have been empirically

evaluated and found to be effective in producing beneficial change for the children. In the end, a series of provocative questions are raised and the reader is asked to recognise and think about the personal and social implications of the decisions that we make regarding how we deal with the disorders of childhood. *Childhood Disorders* will provide an accessible, up-to-date introduction to the field for both students and professionals alike.

Child Abuse and Its Consequences R. Calam 1987-08-06 Abstract: This publication addresses some of the main problems in defining child abuse and in monitoring its psychological effects on the child. Through the use of observational approaches, the authors illustrate the kinds of behavior that abused children may show, and the way that this can best be handled in order to help them to make a satisfactory adjustment to the social environment. The book considers the longer term psychological effects of abuse on the child, and presents research data from a long-term followup of a group of abused children. The book also focuses on the mothers of the children studied. This book will be useful to psychology and sociology students, and to all professionals in the child care area.

Marital Conflict and Children E. Mark Cummings 2011-09-01 From leading researchers, this book presents important advances in understanding how growing up in a discordant family affects child adjustment, the factors that make certain

children more vulnerable than others, and what can be done to help. It is a state-of-the-science follow-up to the authors' seminal earlier work, *Children and Marital Conflict: The Impact of Family Dispute and Resolution*. The volume presents a new conceptual framework that draws on current knowledge about family processes; parenting; attachment; and children's emotional, physiological, cognitive, and behavioral development. Innovative research methods are explained and promising directions for clinical practice with children and families are discussed.

Psychological Methods Of Child Assessment Jacquelin Goldman 2020-07-24 This book provides some common background in child development and assists the provider of child assessment services to determine appropriate procedures to answer questions and investigate specific problems. It is intended for graduate students in child clinical psychology and school psychology.

A Secure Base John Bowlby 2012-11-12 As Bowlby himself points out in his introduction to this seminal childcare book, to be a successful parent means a lot of very hard work. Giving time and attention to children means sacrificing other interests and activities, but for many people today these are unwelcome truths. Bowlby's work showed that the early interactions between infant and caregiver have a profound impact on an infant's social, emotional, and intellectual growth. Controversial yet powerfully influential to this day, this classic collection of

Bowlby's lectures offers important guidelines for child rearing based on the crucial role of early relationships.

Children's needs - parenting capacity Hedy Cleaver 2011-10-12 This second edition of "Children's needs - parenting capacity" updates the original exploration of the research literature in the light of legal and policy changes in England and findings from more recent national and international research. The edition has also been expanded to cover parental learning disabilities and how it may impact on parenting and children's health and development. The findings show that these parenting issues affect children differently depending on their age and individual circumstances. While some children grow up apparently unscathed, others exhibit emotional and behavioural disorders. This knowledge can inform practitioners undertaking assessments of the needs of children and their families and effective service responses. This publication is essential reading for practitioners, managers and policy makers concerned with improving the outcomes for children and families who are experiencing such problems.

Mental disorders : diagnostic and statistical manual Committee on Nomenclature and Statistics American Psychiatric Association 1952

Understanding Mental Disorders American Psychiatric Association 2015-04-24

Understanding Mental Disorders: Your Guide to DSM-5® is a consumer guide for

anyone who has been touched by mental illness. Most of us know someone who suffers from a mental illness. This book helps those who may be struggling with mental health problems, as well as those who want to help others achieve mental health and well-being. Based on the latest, fifth edition of the Diagnostic and Statistical Manual of Mental Disorders—known as DSM-5®—Understanding Mental Disorders provides valuable insight on what to expect from an illness and its treatment—and will help readers recognize symptoms, know when to seek help, and get the right care. Featured disorders include depression, schizophrenia, ADHD, autism spectrum disorder, posttraumatic stress disorder, and bipolar disorder, among others.

Bereavement Institute of Medicine 1984-02-01 "The book is well organized, well detailed, and well referenced; it is an invaluable sourcebook for researchers and clinicians working in the area of bereavement. For those with limited knowledge about bereavement, this volume provides an excellent introduction to the field and should be of use to students as well as to professionals," states Contemporary Psychology. The Lancet comments that this book "makes good and compelling reading. . . . It was mandated to address three questions: what is known about the health consequences of bereavement; what further research would be important and promising; and whether there are preventive interventions that should either

be widely adopted or further tested to evaluate their efficacy. The writers have fulfilled this mandate well."

The Psychological Examination of the Child Theodore H. Blau 1991-02-07 Unlike other books on child testing, this one establishes a conceptual framework for psychological evaluation of children. Instead of focusing on the assessment of particular conditions, it deals with what is important to find out about all children, normal and disturbed, and sets forth a standardized means of analysis, the Basic Psychological Examination. Covers practical aspects of the examination, including the interview group, the examination setting, preparing the child, formulating reports and recommendations, and conferring with parents. Comparable in scope and comprehensiveness to a physician's medical exam, the Basic Psychological Examination enables the practitioner to identify virtually anything out of order in a child's development. Practical and boldly original, the text commends itself to educators, researchers and clinicians alike.

Depression in Parents, Parenting, and Children Institute of Medicine 2009-10-28 Depression is a widespread condition affecting approximately 7.5 million parents in the U.S. each year and may be putting at least 15 million children at risk for adverse health outcomes. Based on evidentiary studies, major depression in either parent can interfere with parenting quality and increase the risk of children

developing mental, behavioral and social problems. Depression in Parents, Parenting, and Children highlights disparities in the prevalence, identification, treatment, and prevention of parental depression among different sociodemographic populations. It also outlines strategies for effective intervention and identifies the need for a more interdisciplinary approach that takes biological, psychological, behavioral, interpersonal, and social contexts into consideration. A major challenge to the effective management of parental depression is developing a treatment and prevention strategy that can be introduced within a two-generation framework, conducive for parents and their children. Thus far, both the federal and state response to the problem has been fragmented, poorly funded, and lacking proper oversight. This study examines options for widespread implementation of best practices as well as strategies that can be effective in diverse service settings for diverse populations of children and their families. The delivery of adequate screening and successful detection and treatment of a depressive illness and prevention of its effects on parenting and the health of children is a formidable challenge to modern health care systems. This study offers seven solid recommendations designed to increase awareness about and remove barriers to care for both the depressed adult and prevention of effects in the child. The report will be of particular interest to federal health officers, mental and behavioral health

providers in diverse parts of health care delivery systems, health policy staff, state legislators, and the general public.

Parenting Through the Storm Ann Douglas 2016-09-28 Raising a child or teenager with a psychological condition is a "perfect storm" of stress, sadness, and uncertainty. How can you find the best treatments and help your child overcome emotional, behavioral, and academic challenges--while keeping yourself and your family strong? As a parent, you may feel isolated and alone, but the reality is that a lot of families are in the same boat. Ann Douglas knows firsthand just how daunting it can be. In this compassionate and empowering guide, she combines the vital lessons she has learned with vivid stories from other parents and advice from leading psychologists. Several record-keeping forms can be downloaded and printed for repeated use. The book cuts through the often-confusing clinical jargon and speaks from the heart about what matters most: the well-being of your child.

Family-Based Intervention for Child and Adolescent Mental Health Jennifer L. Allen 2021-02-28 An overview of the core competencies for the delivery of evidence-based family interventions for child and adolescent mental health issues.

Parenting Matters National Academies of Sciences, Engineering, and Medicine 2016-12-21 Decades of research have demonstrated that the parent-child dyad and the environment of the familyâ€"which includes all primary caregiversâ€"are at

the foundation of children's well-being and healthy development. From birth, children are learning and rely on parents and the other caregivers in their lives to protect and care for them. The impact of parents may never be greater than during the earliest years of life, when a child's brain is rapidly developing and when nearly all of her or his experiences are created and shaped by parents and the family environment. Parents help children build and refine their knowledge and skills, charting a trajectory for their health and well-being during childhood and beyond. The experience of parenting also impacts parents themselves. For instance, parenting can enrich and give focus to parents' lives; generate stress or calm; and create any number of emotions, including feelings of happiness, sadness, fulfillment, and anger. Parenting of young children today takes place in the context of significant ongoing developments. These include: a rapidly growing body of science on early childhood, increases in funding for programs and services for families, changing demographics of the U.S. population, and greater diversity of family structure. Additionally, parenting is increasingly being shaped by technology and increased access to information about parenting. Parenting Matters identifies parenting knowledge, attitudes, and practices associated with positive developmental outcomes in children ages 0-8; universal/preventive and targeted strategies used in a variety of settings that have been effective with parents of

young children and that support the identified knowledge, attitudes, and practices; and barriers to and facilitators for parents' use of practices that lead to healthy child outcomes as well as their participation in effective programs and services. This report makes recommendations directed at an array of stakeholders, for promoting the wide-scale adoption of effective programs and services for parents and on areas that warrant further research to inform policy and practice. It is meant to serve as a roadmap for the future of parenting policy, research, and practice in the United States.

Investing in your Child Minder: Psychological Considerations and Practical Skills

Sibusiso P.S. Mhlongo 2013-03-18 Childminding is one responsibility which is generally taken lightly. Child minders are often employed in a casual manner and there is often no synchronisation between the parenting style constantly used by the child minder and that adopted by the child's biological parent/s. Conscious investment is often not made on the emotional wellbeing of child minders. This book arms the reader with the knowledge and skills of recruiting, selecting, orientating, training, compensating, motivating and appraising the performance of child minders. The reader is further exposed to parenting needs for children of different developmental stages. The importance of investing on the emotional wellbeing of the child minder cannot be overstated. The reader is empowered with

knowledge and skills of effectively making this investment. This book is a must-read for all parents who want to protect their children from the lasting negative psychological effects which may unwittingly or deliberately be caused by child minders who are given too much responsibility with little boundaries and guidance.

Disease Control Priorities, Third Edition (Volume 4) Vikram Patel 2016-03-10

Mental, neurological, and substance use disorders are common, highly disabling, and associated with significant premature mortality. The impact of these disorders on the social and economic well-being of individuals, families, and societies is large, growing, and underestimated. Despite this burden, these disorders have been systematically neglected, particularly in low- and middle-income countries, with pitifully small contributions to scaling up cost-effective prevention and treatment strategies. Systematically compiling the substantial existing knowledge to address this inequity is the central goal of this volume. This evidence-base can help policy makers in resource-constrained settings as they prioritize programs and interventions to address these disorders.

The Psychological Problems of Children Gabriel G. Feldman 2016-08-29 This book is recommended for readers interested in the psychological difficulties children may encounter. Included are areas related to personality development, effective parenting practices, the causes, diagnosis, treatment, and prevention of childhood

mental disorders, and important topics concerning child abuse. The educational illustrations are intended to facilitate children's recognition and understanding of emotional problems.

Child and Adolescent Psychiatry Jeremy Turk 2007-02-15 This is one of the standard international textbooks on child and adolescent mental health. Its strengths lie in its up-to-date, evidence-based approach to practical clinical issues and its comprehensive multidisciplinary perspective. A well-established and popular comprehensive textbook, it combines the shared knowledge, experience and expertise of three major, internationally recognised, academic and clinical practitioners in this field. It covers all aspects of developmental psychology, behavioural and emotional disorders, types of therapy and prevention, with a special emphasis on developmental considerations and on ways in which physical health and psychological problems interact. The up-to-date content gives scholarly overviews of all relevant areas including genetics, neurodevelopment, developmental psychology, attachment theory, social aspects, service provision and child and adolescent mental health. The new edition also includes comprehensive sections on developmental disabilities, as well as adolescence and psychological aspects of physical disorder in young people. Updated throughout, the 'Child and Adolescent Psychiatry' provides necessary and useful information

for all professionals dealing with emotionally, behaviourally and developmentally disordered children and their families. It will be essential for all trainees in child and adolescent mental health, as well as paediatricians, psychiatrists, psychologists, nurses, speech and language therapists, social workers, clinical service managers and commissioners.

Child and Adolescent Mental Health Christine Hooper 2012-02-24 The book covers all the core aspects of child and adolescent mental health, starting with the background to emotional and behavioural problems and looking at models and tools for assessment and treatment before examining specific problems encountered in children, young people, and their families from different cultural backgrounds. Key features clear theoretical framework for each topic integrated disciplinary approach case studies information about other resources available to professionals and families, including new government initiatives New for the second edition updated and revised with the latest references and theories sections on the influence of genetics on behaviour, working with children with learning difficulties, evidence-based paediatric and psychological developments multiple choice questions for revision and testing new quick-reference format This is an essential text for all professionals working with children, young people, and their families, including student and practitioner psychiatrists, clinical

psychologists, mental health nurses, and social care specialists.

Counselling Children with Psychological Problems Malavika Kapur 2011

Parental Psychiatric Disorder Michael Göpfert 2004-05-13 'A unique and innovative approach to family issues in psychiatric disorders. The authors tackle a broad range of complex issues that are rarely covered in the depth or with the expertise that this volume brings. This book is a major contribution to the field and provides the kind of international perspective that enhances our understanding of the complex dimensions of psychiatric disorders from a multigenerational and cross-cultural perspective.' From a review of the first edition by Carol Nadelson, Professor of Psychiatry, Harvard Medical School. It is indisputable that mental illness in a parent has serious and often adverse effects on the child, something which is surprisingly unreflected in clinical service provision. In this completely rewritten second edition, an international, multidisciplinary team of professionals review the most up-to-date treatment interventions from a practical, clinical point of view. It is essential reading for all professionals dealing with adult mental illness and child-care.

Pediatric Nursing, Psychiatric and Surgical Issues Öner Özdemir 2015-02-04 The book is not a classic pediatric text book. It shows different approaches to some pediatric topics. Our aim in this book, as understood from its title, is to describe

some specific issues related to nursing, psychiatric and surgical issues. The book *Pediatric Nursing, Psychiatric and Surgical Issues* has 8 chapters which are placed in 4 different sections, to enlighten patients and pediatricians on current developments on specific pediatric issues.

A Practical Guide to Mental Health Problems in Children with Autistic Spectrum Disorder Khalid Karim 2013 Explores the relationship between autistic spectrum disorder and mental health difficulties, offering guidance on recognizing and handling the co-morbid conditions, including obsessive compulsive disorder, anxiety, eating disorders, and depression.

Preventing Bullying Through Science, Policy, and Practice National Academies of Sciences, Engineering, and Medicine 2016-10-14 Bullying has long been tolerated as a rite of passage among children and adolescents. There is an implication that individuals who are bullied must have "asked for" this type of treatment, or deserved it. Sometimes, even the child who is bullied begins to internalize this idea. For many years, there has been a general acceptance and collective shrug when it comes to a child or adolescent with greater social capital or power pushing around a child perceived as subordinate. But bullying is not developmentally appropriate; it should not be considered a normal part of the typical social grouping that occurs throughout a child's life. Although bullying behavior endures through

generations, the milieu is changing. Historically, bullying has occurred at school, the physical setting in which most of childhood is centered and the primary source for peer group formation. In recent years, however, the physical setting is not the only place bullying is occurring. Technology allows for an entirely new type of digital electronic aggression, cyberbullying, which takes place through chat rooms, instant messaging, social media, and other forms of digital electronic communication. Composition of peer groups, shifting demographics, changing societal norms, and modern technology are contextual factors that must be considered to understand and effectively react to bullying in the United States. Youth are embedded in multiple contexts and each of these contexts interacts with individual characteristics of youth in ways that either exacerbate or attenuate the association between these individual characteristics and bullying perpetration or victimization. Recognizing that bullying behavior is a major public health problem that demands the concerted and coordinated time and attention of parents, educators and school administrators, health care providers, policy makers, families, and others concerned with the care of children, this report evaluates the state of the science on biological and psychosocial consequences of peer victimization and the risk and protective factors that either increase or decrease peer victimization behavior

and consequences.

Psychological Problems of the Child and His Family Paul D. Steinhauer 1978

Oxford Textbook of Palliative Care for Children Richard Hain 2021-03-24

Comprehensive in scope, exhaustive in detail, and definitive in authority, this third edition has been thoroughly updated to cover new practices, current epidemiological data, and the evolving models that support the delivery of palliative medicine to children. This book is an essential resource for anyone who works with children worldwide.

Child and Adolescent Psychological Disorders Sandra D. Netherton 1999 Chpt. 27: Noncompliance (p.567-581).

Psychosocial Aspects of Pediatric Oncology Shulamith Kreitler 2004-05-31

Publisher description

Common Mental Health Disorders National Collaborating Centre for Mental Health (Great Britain) 2011 Bringing together treatment and referral advice from existing guidelines, this text aims to improve access to services and recognition of common mental health disorders in adults and provide advice on the principles that need to be adopted to develop appropriate referral and local care pathways.

The Mental Health of Children and Adolescents Helmut Remschmidt 2007-04-04

Around the world, a vast number of children and adolescents suffer from mental

and neurological disorders and only a small proportion of them receive adequate care. This is so in both developing and developed countries. The need to raise awareness about this problem and provide specific advice regarding their prevention and treatment was identified as a priority for the World Psychiatric Association by Professor Ahmed Okasha during his Presidency of the Association and resulted in the creation of his Presidential Programme on Child Mental Health. This book presents some of the fruits of this programme and constitutes a global call to action for mental health workers and policy makers. The Mental Health of Children and Adolescents: An area of global neglect brings together information on the burden of mental disorders in childhood and adolescence with methods of raising public awareness of these problems. The book also describes therapeutic and preventive interventions that could diminish them. It then presents the results of field studies in Brazil, Egypt and Russia documenting the effectiveness of interventions to prevent school dropout in those three very different countries. With its emphasis on practical guidance for the development of interventions to prevent or treat child and adolescent mental health, The Mental Health of Children and Adolescents: An area of global neglect provides much-needed information of direct interest to health professionals and the many others involved in the provision of health care to children and adolescents in both the developing and the developed

countries.

Encyclopedia of Psychological Problems Clyde Maurice Narramore 1984 TABLE OF CONTENTS: Problems: 1. Human Problems 2. Addiction 3. Adoption 4. Alcoholism 5. Anorexia Nervosa 6. Anxiety Reaction 7. Aphasia 8. Assurance of Salvation 9. Asthenic Reaction 10. Asthma 11. Brain Damage 12. Central Nervous System Disorders 13. Cerebral Palsy 14. Conversion Reaction 15. Delinquency 16. Depression in Childhood 17. Depressive Reaction 18. Dissociative Reactions 19. Endocrine Dysfunction 20. Enuresis 21. Epilepsy 22. Exhibitionism 23. Giftedness 24. Guilt 25. Headaches 26. Homosexuality 27. Hostility 28. Hypochondriacal Reaction 29. Impotence and Frigidity 30. Incest 31. Inferiority 32. Insecurity 33. Involutional Psychotic Reaction 34. Jealousy 35. Lack of Faith 36. Manic Depressive Reactions 37. Masturbation 39. Menopause 40. Mental Deficiency 41. Monogilism 42. Neurodermatitis 43. Obesity 44. Obsessive Compulsive Reactions 45. Paranoid Reactions 46. Peptic Ulcer 47. Phobic Reaction 48. Pica 49. Postpartum Psychoses 50. Profanity 51. Psychotic Disorders 52. Pyromania 53. Schizophrenia 54. Senility 55. Sexual Deviation 56. Sleep Disturbances 57. Sociopathic Personality 58. Speech Disturbances 59. Stealing 60. Suicide 61. Syphilis 62. Thyroid Dysfunction 63. Tics 64. Unfaithfulness in

Marriage 65. Unwed Mothers 66. Withdrawal.

The Child in His Family Elwyn James Anthony 1970

The state of the world's children. 1998 1994

The Psychological Effects of War and Violence on Children Lewis A. Leavitt 2014-

01-14 The outgrowth of a conference planned as a response to the need for researchers and clinicians to develop integrated plans for addressing the psychological trauma of children exposed to violence, this volume's goals are: * to summarize research on the subject with particular emphasis on the Gulf War; * to use this information to formulate an outline of what current knowledge suggests are reasonable approaches to public mental health intervention; and * to develop an agenda for future research necessary for improving clinical efforts in varying international conflicts. A significant collection of diverse perspectives attending to a diversity of cultural and political contexts, the contributors offer many conclusions about important dimensions for analyzing the effects of violence on children.

Suggesting informed approaches to public mental health efforts which can be implemented, the work presented here directs attention to the need for interdisciplinary collaboration among researchers and clinicians to better understand the effects of exposure to violence on the psychological well being of children and the optimal modes of remediation on individual, family, and

community levels.

Child, Adolescent and Family Refugee Mental Health Suzan J. Song 2020-06-15

More than half of the 25.9 million refugees in the world are under the age of 18 and the mental health of these children and adolescents constitutes a growing global public health priority. Refugee children and their families are at increased risk to develop mental health problems, but they often face major challenges in accessing adequate treatment and mental health professionals frequently feel ill-equipped to assist this group. Refugees are faced with a plethora of issues including the ambiguous loss of loved ones, psychological trauma related to past experiences of violence and atrocities, the complexities of daily life as a refugee, and the challenges to adapt to new systems of care and support. Refugees' life circumstances all too often undermine their agency, as they face discrimination, stigma, and social isolation or exclusion. Refugees are frequently disconnected from the usual family and community supports that they once had, which creates additional mental distress. As parents struggle with these changes, their children often find it even more difficult to adapt and connect with them. This all leads to increased prevalence of mental health conditions among refugees. Humanitarian policies recommend family-centered interventions that are multi-sectoral, multi-disciplinary, and focus on optimizing resource utilization. Over the last decade, a

considerable body of research has emerged around socio-ecological models of mental health, family and community approaches, and resilience and strengths-based theories, but these insights are insufficiently incorporated in the practice of mental health care for refugee children. Clinicians often struggle to grasp the common unique stressors that families face and are not familiar with working with families as units for intervention. Using culturally and contextually informed assessment methods and family-oriented management approaches not only help individual children or adolescents, but also their families. This book aims to provide an overview of the latest theoretical insights from research on sociocultural aspects of mental health and connect these with clinical insights from practical mental health care provision. Using strengths-based, resiliency-oriented and family-centered approaches can enrich clinical practice in refugee mental health, but clinicians need to translate the emerging evidence into concrete steps and interventions. This requires additional skills for the assessment and management of mental health conditions in refugee children and families. The chapters in this book are written by a diverse group of authors using global, multi-disciplinary approaches. The chapters provide examples from various contexts including refugees who are displaced to neighboring countries, refugees 'on the move', and refugees and asylum seekers in resettlement settings. This book is therefore a

unique resource for clinicians, researchers and policy makers working on mental health issues of refugee children and adolescents around the world.

The Social Determinants of Mental Health Michael T. Compton 2015-04-01 The Social Determinants of Mental Health aims to fill the gap that exists in the psychiatric, scholarly, and policy-related literature on the social determinants of mental health: those factors stemming from where we learn, play, live, work, and age that impact our overall mental health and well-being. The editors and an impressive roster of chapter authors from diverse scholarly backgrounds provide detailed information on topics such as discrimination and social exclusion; adverse early life experiences; poor education; unemployment, underemployment, and job insecurity; income inequality, poverty, and neighborhood deprivation; food insecurity; poor housing quality and housing instability; adverse features of the built environment; and poor access to mental health care. This thought-provoking book offers many beneficial features for clinicians and public health professionals: Clinical vignettes are included, designed to make the content accessible to readers who are primarily clinicians and also to demonstrate the practical, individual-level applicability of the subject matter for those who typically work at the public health, population, and/or policy level. Policy implications are discussed throughout, designed to make the content accessible to readers who work primarily at the

public health or population level and also to demonstrate the policy relevance of the subject matter for those who typically work at the clinical level. All chapters include five to six key points that focus on the most important content, helping to both prepare the reader with a brief overview of the chapter's main points and reinforce the "take-away" messages afterward. In addition to the main body of the book, which focuses on selected individual social determinants of mental health, the volume includes an in-depth overview that summarizes the editors' and their colleagues' conceptualization, as well as a final chapter coauthored by Dr. David Satcher, 16th Surgeon General of the United States, that serves as a "Call to Action," offering specific actions that can be taken by both clinicians and policymakers to address the social determinants of mental health. The editors have succeeded in the difficult task of balancing the individual/clinical/patient perspective and the population/public health/community point of view, while underscoring the need for both groups to work in a unified way to address the inequities in twenty-first century America. The Social Determinants of Mental Health gives readers the tools to understand and act to improve mental health and reduce risk for mental illnesses for individuals and communities. Students preparing for the Medical College Admission Test (MCAT) will also benefit from this book, as the MCAT in 2015 will test applicants' knowledge of social

determinants of health. The social determinants of mental health are not distinct from the social determinants of physical health, although they deserve special emphasis given the prevalence and burden of poor mental health.

The Psychology of Childhood Illness Christine Eiser 2011-10-24 The pattern of childhood illness has changed significantly during this century. Many frightening conditions such as polio and tuberculosis have essentially been eradicated. Other conditions that were once fatal have now achieved the status of chronic disorders, for example, leukemia, cancer, and cystic fibrosis. Technological advances which have resulted in the medical treatment of these conditions have, however, created a gamut of psychological problems for the children and their families. Recognition of these problems has lagged behind other advances in pediatric medicine. The emergence of a specialist area of pediatric psychology (Wright, 1975) has largely been responsible for the mushrooming of research in the area. In much early work, the emphasis was on the impact of chronic illness on children and their families. Reactions at times of greatest trauma, especially diagnosis or death, were particularly well documented. Issues relating to day-to-day aspects of child care, involving questions of discipline or protectiveness, have received much less attention. As far as the sick child is concerned, there has been much investigation of academic and intellectual development, as well as of personality changes that

might accompany illness.

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